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"HAVE I GOT A DEAL FOR YOU! FOR ONLY $10,000,000 WE'LL NAME IT AFTER YOU!"

The Res Gestae

(see page 5, column 1)
ALL NEXT WEEK

The 1st Annual All-Michigan Law School Pre-Finals Pinball Foosball Extravaganza Details in the Pinball Room of the Law Club

Today

§3 STUDY GROUP

Thursday, Dec. 2 3:15 PM Prop: Future Interests BALSA office

Anyone interested in teaching Women and The Law next term (for credit) come to a meeting Thursday, December 2 at 3:15 in the WLSA office or contact Sharon Williams 475-2376 or Mary Margaret Bolda 764-8907

PAD

Thursday, Dec. 2 Noon Melinda Morris Pres.-Elect County Bar Assn. Pre-Paid Legal Services - Its Impact on the Young Lawyer Faculty Dining Room

Friday

PLACEMENT MEETING

Placement meeting for first year people -- Friday, Dec. 3 10 AM Rm. 100

BARRISTERS

Friday, Dec. 3 4 PM U Club

GRAND JURY ABUSE OF PUERTO RICAN SOLIDARITY COMMITTEE

A grand jury has been empaneled in Chicago to investigate supporters of Puerto Rican independence in that city. Come hear Mara Segal, attorney from Chicago, talk about the grand jury and the campaign to free the five nationalist prisoners. Mara will be at the Office of Ethics & Religion (3rd floor Michigan Union) at noon, Friday, Dec. 3. Sponsored by National Lawyers Guild.

Saturday

PARTY

Sat., Dec. 4 1205 Hill AEO (by Church St.) Beer, Punch, Music!!! For info 761-3121

Thursday

SOCIAL BIZNISS

Yup, there will be. The last day of classes, Thursday, Dec. 9. For those of you who don't know. Don't remember? Oh, Cocktails. Erase the pain. Temporary relief. Study break study. For two hours. Friends you won't see later. Study, study, study. But the lure of the drink. Devil alcohol. Don't fight it. Cocktails. The pause that refreshes. Imparting restful satisfaction. More cocktails. The last day of classes. 3:30 PM. Drinks? Try the Lawyers Club Lounge. You deserve it.
Notices

LSSS FACULTY AND COURSE EVALUATION SURVEY

The LSSS Faculty and Course Evaluation Survey will take place between Thursday, Dec. 2, and Thursday, Dec. 9, in most second and third year courses. All students are urged to participate, as the results obtained from the survey will not only provide the faculty members with the students' perceptions about course content and teaching methods, but will also serve as an aid to students in their future course selections. The Committee feels that the questionnaire has been much improved over the one used last year; in addition, space has been provided so that students can convey their individual ideas and suggestions to the professor. Procedural details will be announced in each class.

Joe Medved
Chairperson
LSSS Faculty and Course Evaluation Committee

MINORITY STUDENT ADVISOR TO ARRIVE

Charles Baldonado, the new Law School minority student advisor and tutor, will begin work on Monday, December 6, 1976. His office is 827 Legal Research. (telephone 763-2050).

MESSAGE

TO USERS OF IBM PHOTOCOPIERS IN THE BASEMENT OF THE LAW LIBRARY:

Please do not leave waste paper on the machines or drop it on the floor. Litter on, in, and around these machines presents a fire hazard. Waste baskets have been placed on either side of each photocopy machine for your convenience. Please use them!

THE ADVENTURES OF PEPP'N TOM

"WHY WAS THE LAST R.C. SO OBSESSED WITH TURKEYS?"

"I GUESS THE STAFF FELT THE ISSUE NEEDED A LOT OF STUFFING."
ATTENTION DECEMBER GRADUATES

There will be a Law School Yearbook for 1977 with your pictures in it. Since you won't be around when most photos are taken in January we will need your cooperation if we are to have up to date photos of you. Please help us out by doing one of the following;

(1) submit a photo of yourself. Such submission should be at least wallet sized, but may be either color or black and white. Submissions can be made at any time prior to the last day of exams by enclosing the photo in an envelope with your name on it and depositing the envelope in any Law School Student Senate mailbox, delivering the envelope to us at our December 7, 1976 photo session, or by mailing the envelope to:
   The Law School Yearbook
   Room 202, Lawyers Club
   Ann Arbor, MI 48104

(2) show up at Room 100, Hutchins Hall, on December 7, 1976 (NEXT TUESDAY) between the hours of 1:00 P.M. and 4:00 P.M. and we will take your picture FREE. No Charge !

As a final incentive, we should remind you that if you don't help us, we will be forced to help ourselves by gaining access to the photos you submitted when you applied for admission. For everybody's sake, don't let that happen in your case.

*************
ATTENTION DECEMBER GRADUATES
*************

CHEESE!

ROCK AROUND THE R.G.

King Crimson .......... Ned Othman
Who ..................... Ken Frantz
Guess Who ............ Carol Sulkes
Temptations ........... Bob Brandenburg
Yes ..................... Don Parman
Hot Tuna ............... Stewart Olson
Kiss .................... Dot Blair
Iron Butterfly .......... Crusader Rabbit
Doobie Brothers ...... John Mezzanotte
                     and Michael Marrero
The Mothers .......... Earl Cantwell
Dizzy Gillespie ...... Dan Schulman
Supremes .............. Sandy Gross
Black Sabbath .......... Dennie Fliehman
Grateful Dead .......... Kevin McCabe
Alice Cooper .......... Bonnie Lederman
Ultimate Spinach ...... Murray the K
Derek and the Dominoes
                     Whit Gray and §3 Contracts
DEAN CITES DONORS

ANN ARBOR---Two University of Michigan Law School alumni have been cited for their leadership roles in contributing to the School's current capital campaign, which seeks $10 million over a three-year period for a law library addition and other needs.

U-M law Dean Theodore J. St. Antoine cited the gifts of Calvin N. Souther of Portland, Ore., a 1929 graduate of the Law School, and the late Thomas G. Long of Detroit, a graduate of the class of 1901.

The dean said major contributions by these alumni were significant in helping the School reach its current total of $5.9 million in committed funds for the campaign.

"At a time of shortages in state and federal money," said St. Antoine, "it is contributions such as these, from the Law School's alumni and friends, which will play a crucial role in helping the School maintain its pre-eminent position in legal education and research."

Long gave the Law School a bequest totaling $1 million which laid the groundwork for the early stages of the campaign. Souther's contribution was a recent long-term gift totaling $1 million.

Souther, who received an A.B. degree from the U-M in 1927 prior to his law degree, is senior partner in the Portland, Ore., law firm of Souther, Spaulding, Kinsey, Williamson and Schwabe. In addition, he is chairman of the Columbia Corp., also of Portland, a firm involved in the manufacture of lumber and retail building materials.

A member of the U-M Presidents Club, Souther has received major "benefactor" status for his many U-M gifts and is a regular contributor to the Law School Fund.

Long, who died in 1973, was partner of the law firm of Butzel, Long, Gust, Klein and Van Zile of Detroit. In 1971 he returned to his alma mater on the 70th anniversary of his graduation to receive an honorary doctor of laws degree.

Long also gave generously to the U-M's Phoenix Project, the "$55 Million" Program, Clements Library, Annual Giving Program, athletic scholarships and U-M broadcasting operations. Long was also a member of the Presidents Club.

I'M O.K., YOU'RE REJECTED

What do you do with your old rejection letters? Burn them? Paper your walls with them? Eat them?

We have a better idea. As you well know, there are rejection letters, and then there are REJECTION letters. Although some are the usual (you know, "While yours is by far the most impressive resume we have seen in 387 years, we regret . . ."), others are true classics. They can be condescending ("under no circumstances would we ever consider hiring someone with your qualifications"), or insensitive ("we have no doubt that with your record you will have no trouble getting a job elsewhere"), or merely stupid ("Dear Mr. Washington Square").

It seems a shame for these to go to waste. So if you've got any of them stuffed in your closet awaiting some secret fate, bring them - or Xerox copies if you have other plans for the originals - to The Res Gestae office. In following issues, we'll publish (without your name or that of the offending firm) the most ridiculous ones.
KROTCH'S KINKY KROSSWORD

HORIZONTAL

1. When TWA transported Prof. Cooperrider, it did this (3 wds)
9. Subjectively, it takes one to get through the first year
10. One of Freud's developmental stages which has captured many law students
12. Fibrous feces (abr) 14. Flip-side of ETD
15. He & she's fellow traveler
16. No, it doesn't stand for "unbelievably codified crap" (abr)
17. What Bostonites might do to an unwelcome female (2 wds)
20. Another way of saying "a miniature neo-Timothy" (4 wds)
22. Lontea (take my word for it)
24. __ Enterprise (as in "Kirk to..."
25. Western region (Abr) 26. You go to this place for your client when you rise to the defense
28. Most cases start here (abr) 29. Some subjects are dry, a few are down-right
31. October's birthstone
33. Votes per person (except Cook County)
34. Ann's western Michigan brother city (Be flexible with this one - 2 wds)

VERTICAL

1. Frankfurter & Hope, or Ungar & Unser (3 wds)
2. What the crook got away with
3. Fini

4. Walking cross-legged, I proceed into Hutchins Hall, down Hutchins stairs, through Hutchins locker room, and into __________ (2 wds)
5. __-felon; partner in crime
6. Black on the outside, white on the inside
7. Wildly sowlable
8. Unadorned homicide (2 wds)
13. Odors
16. Withdraw praise (Careful-flaky)
17. "To __ or not to __"
18. A good devise to make your point
19. Type of whiskey
21. Two of these mean goodbye
23. Something to bring back from Florida (2 wds)
25. Overindulgent partaker of fermented grape juice
27. Given a typewriter and enough time, probability predicts that one of these could pass any exam
30. Feloniously take from the person
32. Military rank (abr)

SOLUTION ON PAGE 19

L.S.S.S. MEETING TODAY (Thurs.)

3:30 PM in the Faculty Dining Room of the Lawyers Club.

The final Senate meeting of the term will include another discussion of the issue of the day on which Senior Day ceremonies should be held this year (in May).

There will also be interim financial reports and initial discussion of student proposals for the Lawyers Club Management agreement between the Board of Governors and the University Housing Division.

There will be reports relating to the use of xeroxed materials (from the copy center) by Law School professors in classes, and to the planning for a spring Alternative Practices Conference (put on by Section V) and for the evaluation of this term's courses (as well as the professors who taught them).

Everyone is welcome to attend Senate meetings and participate in discussion of topics on the agenda. If you would like to have a topic that concerns you on the agenda, please submit it in writing (preferably in the form of a motion or resolution for Senate action) a week in advance of the meeting. Next term's schedule of meetings will be established and published in mid-January.
Ed. Note: The excerpt which follows is drawn from Dean Roger C. Cramton's Report to the President of the University (Cornell) for the Year 1975-76, printed in the Summer 1976 volume of the Cornell Law Forum. Dean Cramton is a former member of the University of Michigan Law School faculty. Professor Yale Kamisar brought the article to the attention of the Res Gestae and we concur in his assessment that Dean Cramton's comments merit broad dissemination within the law school community.

Unplanned Changes in Legal Education

The concern with lawyer competence and the related movement toward learning by doing in legal education are part of a process of planned change. Every law faculty discusses these issues, bar groups and other organizations promote them, and curriculum and appointment decisions are made deliberately to provide increasing opportunities for them in the law curriculum. Meanwhile, however, some unplanned changes in legal education are occurring with little notice or thought being given to them. Yet unplanned incremental changes add up over time and may prove to be more significant than those resulting from conscious policy making.

One important unplanned development is that law schools, especially those in metropolitan areas, are becoming part-time institutions after the first year. Data compiled at a number of law schools by Robert Stevens of Yale indicate clearly that the energy and attention devoted to law study by many students fall off sharply in their second and third years. While complete information is not available, I suspect that the proportion of law students employed during those years is increasing rapidly, and the number of hours they are working each week is also increasing. The increased cost of legal education is partially responsible, but plain boredom appears also to be involved.

Some students, of course, are engaged in work relevant to legal education: law office research, judicial clerkships, legal work with government agencies, and the like. And even work as an insurance adjuster or court clerk can provide information and know-how that is valuable to the would-be lawyer. Perhaps without knowing it we have moved to the apprenticeship model for students in law school. (The more rural setting at Cornell, for better or worse, has minimized but by no means eliminated the opportunities for outside employment, whether law-related or not.)

If many law students in full-time programs are delivering only part-time effort to their studies, something has to give. My guess is that class attendance is declining in most schools, that the quality of class preparation is also declining, and that these two trends in conjunction are having important and unanticipated effects on teaching methods and on the tone and quality of legal education. The important point here is that a change in student work habits is going on, that it has important consequences for legal education, and that we know little about it. The American Bar Foundation has included this issue in its series of current studies of legal education, and more information and insight may soon be available.

The Decline of the Socratic Method

A second major unplanned change in legal education is the decline of the Socratic method. It is my judgment that this development, which has been inadequately noted, is related to the first change but is also furthered by several independent factors that I will discuss later.

What is the current status of dialectical teaching in American law schools? The accepted folklore is that the Socratic method comes close to being the only pedagogical technique in law school. That is not now and never has been the case. Some courses have always been taught by the lecture method, and problem-method techniques have been used in advanced courses and seminars for many years. But the relative sway of the Socratic method is diminishing, and in some schools dialectical teaching is virtually dead after the first year. In a recent article, Tom Shaffer of Notre Dame has reached many of the same conclusions. We lack firm evidence, but the impressionistic reports of many faculty members at a number of law schools are all in the same direction.

"A dramatic change in teaching methods has occurred without being planned and hardly even being noticed."

An anecdote illustrates the trend. A young faculty member at a fine law school, who opposes the Socratic method himself because of the anxiety it allegedly produces in law students, reported to me the result of a curriculum survey he had performed at his law school. After sitting in on a number of classes of different instructors and questioning a great many students, he reached the conclusion that only one first-year teacher at his school used the Socratic method in its undiluted, old-fashioned form and that a few others partially relied on it in a gentler form. Even more startling was his report that not a single teacher at this school used the Socratic method in second- and third-year courses.

The decline of the Socratic method at another law school was illustrated by student reaction to a visiting professor who attempted to use dialectical techniques in a large second-year course. A petition signed by many members of the class, and delivered by a substantial delegation, informed the visiting teacher that it was an invasion of student pri-
vacy to expect them to be prepared and to call on them in class: many of them had jobs in the city, and they were doing many other things; expecting them to be present and to respond to questions was an impairment of their personal and intellectual freedom; the teacher’s job was to keep their interest and to tell them what he knew about the subject matter of the course.

This is an extreme picture, and it is so drawn with a purpose. Anecdotal evidence of this character, of course, does not establish the fact that a major change in law school teaching methods has occurred. But a forceful statement may stimulate factual inquiry and academic discussion.

My personal view is that a dramatic change in teaching methods has occurred without being planned and hardly even being noticed. One plausible explanation of the change is that law teachers are suffering from the same malaise of the spirit that pervades present-day America, and their uncertainty about what they are teaching and why carries over to teaching methods.

A second causative factor is the growth of consumerism in higher education. Students are more critical of the educational process, and they communicate their views with considerable vigor. That is desirable. But why are faculties so responsive to the attitudes of each class of students? Faculty members used to resist student consumerism because they thought they knew what they were doing. Lacking that certainty, they tend to respond to student pressures that have existed for years—pressures to "lay it out" in an entertaining and easily absorbed fashion. And lecturing is what students are increasingly getting in law schools all over the country. (Once again, I believe that this development has proceeded less at Cornell than at other law schools.)

A third explanation may lie in changing attitudes and characteristics of students. Students today are sensitive to classroom questioning and tend to view a teacher’s comments subjectively and personally. I have been astonished, for example, at the number of students who think teachers, by asking them questions or holding them to high standards, are engaged in an effort to humiliate them. A generation ago, when I went to law school, no one perceived that the advancement of understanding through the questioning process was intended to embarrass or humiliate students. Yet that is a prevalent reaction today, even to dialectical discourse that is much more gentle than was characteristic of our time. Any faculty member with a trace of humanity cannot help but be influenced by these student reactions.

Does the decline in dialectical teaching result in less analysis on the part of the students? Is it compensated for by the higher average intelligence of today’s law students? Has it affected the tone and quality of legal education? I do not know the answers to these questions, but they deserve exploration.

There is a fear, at least on the part of some Socratic teachers I know, that the kind of hard-nosed, analytical, and disciplined thinking on which the best law schools used to pride themselves is no longer a shared experience of all law students. Some members of this diminishing fraternity of law teachers believe that there is a question of the funda-mental analytical skills of some law students. They worry about the tendency of many students to become impatient with multifaceted, many-layered legal problems and to want to leap to intuitive conclusions. Those concerned with lawyer competence should recognize, as Francis A. Allen of Michigan has said, "that the arts of reading, writing, and reasoning are today, as in the past, basic lawyer skills."

Simple solutions are neither available nor desirable. Pedagogy is a highly complex art in which individual variations on general themes must predominate. The opportunity, however, of an individual teacher to pursue the teaching method that is personally most effective is influenced by the expectations and abilities of students as well as by the attitudes and behavior of the members used to resist student consumerism.

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Minutes of the LSSS Meeting
Nov. 18, 1976

Call to Order
The meeting was called to order at 3:40 p.m. by President George Vinyard in the Upstairs Lounge of the Lawyers Club. Members present were Janet Anderson, Debra Arbruster, Deborah Friedman, Sandra Gross, Martha Haines, Mary Ruth Harsha, John Kralik, Charles Lowery, Jr., Eric Martin, Gwendolyn Mosely, Gary Peters, Jeanetta Ramseur, Geoffrey Silverman and George Vinyard.

Approval of Minutes
The minutes for October 14 and November 4 were approved as printed.

Recognition of Class Sections
Gary moved that the Senate Officially recognize each of the four sections of the Class which entered the Law School in 1976 for the purpose of rent-free use of the Lawyers Club facilities for functions sponsored by members of the respective sections, and further move that the Senate recommend to the Social Committee that it respond cooperatively insofar as it is feasible for it to do so to any requests for assistance from the first-year class sections.

The motion carried unanimously.

Meeting with Art Mack
George talked with Art about the privacy resolution. (See Nov. 4 minutes). Art disagreed with l.a. of the resolution. Art agreed that in the future he would contact the resident and get his permission before entering the room. An exception for emergencies would apply. When Art enters the room he will have another student resident present who isn't part of the Housing Committee.

Senior Day
Senior Day may be the Friday afternoon of May 13th.

Building Committee
Sandra Gross gave a report on the last meeting of the Committee. The Committee must come up with ideas for the new building by December. The ideas will be given to the architect who will draw up a tentative plan.

First-year students are especially encouraged to offer suggestions.

Scholarship and Awards Committee
The Committee will have two appointed students for two-year terms. One student will be a junior and the other a senior. Jeff moved to reappoint Arturo Nelson as Senior student members on the Scholarship and Awards Committee. The motion carried with 1 abstention and 11 in favor.

Exam Reading Period
A letter from Dean St. Antoine indicated that the present exam period will not be changed to 4 days. In the future attempts will be made to schedule 4-day reading periods.

Vice-President's Report
Eric noted that some summer starters do not know what courses are offered in the 1977 summer and the next academic term. This makes it difficult for them to schedule classes each term. Eric suggested that the Law School prepare a two-year prospectus of courses so that students can plan course selections.

Law School Faculty Meetings
John moved that, in the interest of developing a greater sense of community among Law Students and Law Faculty Members and in the light of the spirit of Michigan's new Open Meetings law, the Law School Student Senate respectfully requests that the Law School Faculty terminate its policy of meeting only in closed sessions (resorting to closed sessions only for consideration of personnel matters or other matters similarly sensitive in nature), and that the Senate further requests that the agenda and minutes of Faculty Meetings be routinely made available to Students.

The motion carried unanimously.

(cont.)
L.S.S.S. Editorial
Eric moved that LSSS authorize John Kralik to speak on its behalf in editorials in the Ren Gestae.

The motion carried unanimously.

Recommendations for New Law Library
John moved that the Law School Student Senate communicate the following recommendations to the administrators and faculty and student committees engaged in planning the new Law Library expansion:

A. LSSS recommends that all student organizations presently occupying offices in Legal Research be contacted directly by the Administrators in charge and surveyed as to their office needs and particularly as to their needs for access to legal research materials.

B. LSSS recommends that if any of the above groups choose to occupy space in the new structure, office space currently occupied by them in Legal Research Building be reallocated to LSSS for its offices.

C. LSSS recommends that particular attention be given to planning the new structure to the provision of flexible research space which could be set aside for use by Campbell Competition participants at appropriate times during the year.

D. LSSS recommends that the RES GESTAE be used by the administrators in charge of planning as a vehicle for describing the plans made to date and for soliciting student comments relating to the need for typing space, areas dedicated to the use of non-print media, etc.

E. LSSS recommends that some consideration be devoted to the size, location, and interior design of xerox facilities in the new structure.

F. LSSS recommends that attention be given in planning the new structure to the provision of a system of student message boxes and bulletin boards to aid in the effectiveness and efficiency of business communications in the Law School.

Ethics Lectures
The lectures were given late in the term because Judge Gilmore ran for reelection. It was decided to offer them after the Election Day. The lectures are not offered in the Spring because traditionally they have not been offered in the Spring.

The meeting was adjourned at 5:10 p.m.

Janet L. Anderson
LSSS Secretary

POSITIONS AVAILABLE ON SCHOLARSHIP AWARDS COMMITTEE

As noted elsewhere in this issue of R.G., the faculty has changed the method of selection of student members on the Scholarship Awards Committee. Any interested junior (who will be enrolled and on campus all of next year) and any interested senior graduating in May should contact George Vinyard (764-8949 or via LSSS mailboxes) to apply for a position on the Committee. In the future, the Senate will be appointing one junior each year to serve a two-year term, but this year the appointment of a senior is necessitated by the fact that the current senior student member, Arturo Nelson, will not be a student during Winter term. Those interested should apply before leaving for vacation.

The work of the committee, in addition to hearing requests for certain administrative exceptions to Financial Aid application procedures, involves (as I understand it):
1) planning the annual Honors Day proceedings;
2) developing procedures and policies relating to the administration of Law School Financial Aid programs;
3) selecting student recipients for some awards or honors.

Current members of the committee are Prof. Proffitt (ch.), Prof. Kahn (fall term), Prof. Plant, Prof. Wright (winter term), Dean Martindale (ex officio), Mr. Mason (ex officio), and Arturo Nelson (senior student).

-- George Vinyard
LSSS President
Student Senate

Often the motions at a law school student senate meeting represent only the tip of the iceberg—the beginning or end of an issue or student concern with a long history. Because of this, many students simply do not become aware of the issue, or can’t understand the concern of the representatives. With this in mind, I’d like to explain the background of some of the student concerns we dealt with at our last meeting, on November 18.

1. The New Building.
A new legal research building is being planned. The architect has not yet drawn up the plan, but it is understood that the building will be underground. For a long time, the Senate has been concerned about the amount of student input into the plans. Sandy Gross, a member of the Senate, heads up the student building committee. At first, the student committee met only with the chairman of the faculty committee, but Sandy was able to convince the faculty committee that they should meet with the entire faculty committee.

At Thursday’s meeting Sandy gave an update on the new building. Apparently the plans are still in a fluid state, so the time for student input is now. The entire "American Collection" (that is, everything in the reading room) will be moved to the new building. The issues presently being mulled over are the type of study carrels, typewriters, lockers, and student lounges which will be in the new building. Also, the faculty and student committees need to find some use for the old reading room.

A motion written by George Vinyard (Frez) and amended by Eric Martin (Veep) expressed the Senate’s ongoing interest in the building plans.

The motion made a few specific recommendations to law school administrators concerning the new building, namely that office space be provided for student organizations and that a new message system be established replacing the present bulletin board system. More important, the motion reflected the viewpoint that the administrators should make direct and positive efforts to obtain student opinions concerning the new building, i.e. a survey printed in the Res Gestae. Administrators such as Dean Pierce and Prof. Pooley have more secretaries and other resources than the Senate for this purpose, and the average law student is just too busy to take an activist role in things like this.

2. Study Days
In the past there have been four study days between classes and the start of exams. This fall there will be only three study days. Deborah Friedman brought this to the attention of the Senate at a previous meeting, and we adopted a motion recommending to Dean St. Antoine that classes on the final day be either cancelled or rescheduled. On Thursday we received his answer; it simply cannot be done. The Dean pointed out that the term is shorter than the winter term, and that all effort is made to keep classes from extending too far into the summer and Christmas holidays, and that few professors would be willing to give up a class at this point. Nevertheless, the Dean allowed that he would keep our concerns in mind for future terms.

3. Liquor in the Law Club
During the summer, a new ruling by the state Liquor Control commission stopped the issuing of temporary liquor licenses for events on state property. This has had a chilling effect on the social committee’s plans for (CONT.)
mixers in the Law Club. Because of the ruling, liquor cannot be sold in the Law Club. As you may have noticed, it can be given away. Because of certain ambiguities in William Cook's grant to the University, we may be able to argue that we are not state property. The Senate has authorized up to $50 to be spent by the social committee. If the results are favorable, the money will be well spent, as mixers are a need source of revenue.

4. Privacy in the Law Club

A couple weeks ago, it came to the attention of the Senate that student rooms were being entered by the Director of the Lawyers Club, Art Wack, in order to determine whether pets were being kept in the rooms. The Senate gave Art a directive prohibiting such entries. For the moment, he has agreed not to enter student rooms without permission, but he does not wish to utilize the alternative procedure proposed by the Senate. The Senate feels that no student privacy should be violated in this manner, and will maintain pressure on the Director of the Lawyers Club to comply with its directives.

Any entries made without permission should be immediately reported to the Senate. (Aside to the person in "O" section who has a pet: 'Move it.')

Conclusion The basic source of the Senate's power lies in its role as a mouthpiece for student views. Come to the meetings if something's on your mind, or let your representative know what's bugging you.

John Kralik
for the LSSS

First, the Faculty responded positively to a recommendation made some weeks ago that the student members on the Scholarship and Awards Committee (which has a great deal to do with financial aid policy and procedures) be appointed by the Senate in a manner comparable to most other appointments of students to faculty committees. In the past the students serving on this committee were selected by a lottery process (and excused from service only upon showing some good reason). The new Faculty policy calls for the Student Senate to appoint one junior each year to serve a two year term on the Scholarship and Awards Committee so that total student membership on the committee at any given time will be two.

Second, avid readers of the L.S.S.S. Minutes in the pages of RES GESTAE may recall that the Senate recently requested that the Dean and the Faculty take steps to increase the number of reading days before exams this term to four (the usual number in recent years). I quote Dean St. Antoine's response to this request as he expressed it to me in a letter dated November 17, 1976:

"After a good deal of discussion and consideration, I have concluded that we should not try to work in a four-day reading period at the end of this term. The fall 1976 schedule has been published for a couple of years, and, as I am sure you are aware, the fall term is already one week shorter than the winter term, and faculty members are extremely reluctant either to give up another day's class work or to attempt to reschedule classes late in the term. It is also pointed out that most students probably have no more than a couple of hours of classes on the last Thursday, December 9. For the future, we shall try to provide a four-day reading period between the last day of classes (not counting Saturdays) and the first day of examinations. I should note, however, that we confront something of a dilemma each fall, since we attempt to begin classes no longer before Labor Day than necessary while still leaving people adequate time to get home for Christmas after the last exam. There may thus be some situations where a four-day reading period does not seem feasible. In the absence of such circumstances, we shall do our best to comply with the Student Senate's request." □
Need a few more dollars, the U is holding some of your money, and will return it if you ask. First, you still have until the end of the term to get credited to your University account the MSA and PIRGIM fees which you "voluntarily" paid with your tuition. All you have to do is fill out the forms below and send them to the Student Accounts Office or slip the completed form(s) under the RG office door, 102A L.R. (next to the men's john) by 4 P.M. Tuesday and they will be hand delivered to Student Accounts.

For December Grads, you can get $5 cash from the U Cellar. You loaned this to the Cellar in the first year tuition payment. Just go to the Cellar in the Union with your ID.

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**MICHIGAN STUDENT ASSEMBLY CREDIT REQUEST FORM**

I request that the MSA fee assessed in the current term be credited back to my account.

In the amount of $0.75.

NAME

Student ID Number

(10 digits, Please)

SIGNATURE

Please mail with your payment or send directly to the Student Accounts Office by the end of the term. No other form will be mailed to you.

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**PIRGIM CREDIT REQUEST FORM**

I do not wish to support PIRGIM this term. I request that the PIRGIM fee assessed in the current term be credited back to my account. I waive the right to run for PIRGIM office or to vote in PIRGIM elections.

Name

Student ID Number

Signature

(10 digits please)

Please return with your payment or send to the Student Accounts Office by the end of the fall term, 1976, if you do not wish to support PIRGIM this term. No other form will be mailed to you.
DEAR READERS:

I have just completed a tentative list of X-mas gifts for the professors of our beloved institution (the law school, that is). If you would like to submit your own proposals, just send them along to me, c/o the R.G.

SIGNED: JULY PRUDENCE

SAX-- 2 dozen empty non-returnable bottles and a re-cycled card.

GREEN-- A date with Queen Elizabeth for dinner and drinks at Lincoln’s Inn. The Chancellor will be their chaperone.

CHAMBERS-- 2 tickets for a taping of "All In the Family" and a copy of Creative Divorce.

POOLEY-- An executory contract entitling him to a free tape tour of the library if he'll take you out for a drink first and then just have one.

COOPER-- The home version of "Who Can You Trust-Bust?" (Whom?)

ROSBERG-- A new green card so he can go home to visit his mother.

MARTIN--An I.O.U. for a can of boot polish co-signed by Epstein.

F. LEE BOLLINGER-- 2 tickets to "Marathon Man".

ALLEN--A cruise on the Atlantic in stormy weather, a can of turnips, a pet turtle, and a xeroxed copy of Dudley and Stephens.

SMITH-- A piggy bank for his loose change.

WRIGHT-- A trip to Washington D.C. so he can find out Congressional intent first-hand.

KAHN-- A $25 gift certificate to H&R Block.

J.J. WHITE-- A perfected security interest in your first-born child in return for 10 bonus points on his final exam.

PLANT-- A pet rock with whiplash.

BROWDER-- A fee simple estate in a Fifth.

PALMER-- A tour of the cemetery at midnight. (get him to put you in the will first.)

ST. ANTOINE-- a halo

COOPERIDER-- a cherry torte

ESTEP-- a copy of the U.S. Constitution with all of the amendments.

KENNEDY-- a bankruptcy kit

WESTEN-- A Clairol Instant Hairsetter.

KAMISAR-- A trip to Utah to confer with the governor about Gilmore before it's too late.

ISRAEL-- A trip to Utah so that if Yale doesn't come through he can watch the execution first-hand.

GRAY-- A night on the town with Snoopy (Free leash, too.)

VINING--A tour of the Ford plant and a copy of the Wall Street Journal.

PAYTON--A copy of War and Peace to be read in two hours.
Humanist critics harp that law school turns out logical robots - computers whose emotions and creative abilities have been buried under their obsession for order and rationality. You scoff at the ignorant prejudice that such a naive stereotype typifies, and yet in your heart you know that everything you do always has to be planned ahead. And what’s more, your friends know it, too. You haven’t done a real spontaneous thing in the past year. At least not like you did back in college. Now you’re starting to worry if maybe that “conditioning” crap everyone told you to watch out for when you enrolled here is more insidious than you imagined. Well, here’s your chance to prove to yourself that you haven’t lost your imagination (you might as well forget about your sense of humor) or your ability to cope with something other than a Shepherd’s citation. The drawings that follow represent figures which a normal person would be able to identify with ease. Look at them carefully and do not fall prey to your first impression, which will invariably be wrong. If they don’t become apparent after a few minutes, don’t get discouraged. Remember, you’re the only one in your family who doesn’t think that Sui Generis is the hatcheck girl at the Holiday Inn.

For you pathetic souls who refuse to do anything unless it counts in your total grade, score yourself 5 points for each right answer. Answers immediately follow the pictures, accompanied by short psychological analyses of the more common incorrect responses.

**Answers:**

1) If you guessed that this was a picture of empty chairs at an endless conference table, then you are too far gone and might as well forget the rest of the test, as well as your life. If you guessed a hair follicle of the person who sits in front of you at class, give yourself half-credit, but ask him to get out of your lap at the next class. If you guessed the obvious answer of a bear climbing a tree, give yourself 5 points.

2) This is an abstract conceptualization of a female person. If you guessed that it was Genghis Khan’s nose, you will probably spend the rest of your life in a prison or a mental institution. All you Saturday morning cartoon freaks who thought it was George Jetson flying to work will probably graduate with honors, but you are still jerks and get no points. If you said King Tut’s tomb, and you’re not Egyptian, give yourself 1 point for trying to be pedantic. If you knew that it is the feature of the special exhibit this month at the National Gallery of Art give yourself another two points.

3) If you thought this was a Russian missile coming straight at your nose, you are a paranoid psychotic with a large ego, and should avoid sleeping in rooms painted red. If you knew the correct answer was an old boy scout riding a bicycle, give yourself 5 points; if you were a boy scout yourself, subtract 3 points and then disqualify yourself for a conflict of interest.

4) If you guessed that this was a close-up of your radial tire with a nail in it, you are successful, insecure, and wrong. If you guessed the big toe of a black bear caught in a trap, you are a racist and lack a basic understanding of animal anatomy, but at least you’re not one of the medical students who picked this up while he was using our library, so give yourself one point for being the lesser of two evils. If you properly recognized this as a graph of your relative standing in your class, you’ll be relieved to know that you can give yourself 5 points.

5) If you were imaginative enough to see this as either a keyhole with an eye in it or a mushroom growing on a rock, you have many serious problems, one of which is mental retardation. If you thought it was Snoopy’s nose squished into a medicine bottle, you will soon develop an obsessive fear of being castrated while watching a movie. The correct answer to this final drawing was that it was a meaningless nothing, and you may take two points if you gave up unable to make any sense out of it. **Bonus** - You get 4 points for “effort” if you turned any of the pictures on their side trying to figure them out.
THE ALL PURPOSE LAW SCHOOL CASEBOOK SUMMARY STATEMENT

By Crusader Rabbit

Who among us has never been called upon and just been totally and hopelessly unprepared to recite in class? Probably no one. Up until now, our choices have been limited to stammering out some unintelligible gibberish, faking laryngitis, or humbly and meekly saying "I Pass." However, Crusader Rabbit proudly presents the answer to our dilemma and offers new ammunition in the students' arsenal in our daily classroom war against the faculty. The following do-it-yourself, fill-in-the-blanks, paint-by-the-numbers, follow-the-bouncing-ball law school casebook summary statement has a total of 152, 607, 880, 625 different combinations, and should serve everyone's needs for many years.

| federal       | tax       |
|              | property   |
| unanswered   | tort       |
| contradictory | commercial |
| questions concerning the | law |
| equity       | patent     |
| due process  |          |
| jurisdictional |          |
| equal protection |          |
| agency       |          |

This case involves contradictory questions concerning the recently decided.

The majority court decision stated that a cause of action must be granted damages.

An injunction.

Holding opinion

Immunity privilege

A cause of action

Must be granted damages.

An injunction

In doing so, precedents were sustained overruled modified clarified ignored

Because of the court's desire to avoid the constitutional question prevent multiple litigation fashion a legal remedy exercise judicial discretion

The doctrine

Avoid the constitutional question

Prevent multiple litigation

Desire to reach the merits of the case

Fashion a legal remedy

Exercise judicial discretion

Implied consent

Of the reasonable man

Was applied, thus establishing

A rebuttable presumption

A nexus of State action

A preponderance of the evidence

Clear and convincing evidence

An exception to the hearsay rule

A preponderance of the evidence

A clear and convincing evidence

An exception to the hearsay rule

Which was used to
grant appropriate relief
order specific performance
reverse the trial court
stay the State court's proceeding
grant a new trial

stressed that the
statutory construction
non-justiciability of the claim
lack of standing to sue
lack of a case & controversy
express waiver of common law obligations

should have been
an overriding consideration
a bar to further litigation
grounds for dismissal
a reason to deny certiorari
non-appealable

brief extended lengthy vigorous bitter
dissenting views dissenting opinion views of the dissenting judges minority views minority opinion

Am I ever glad to see you, son - thanks to Baltazar, I can say that!
I enjoy listening to you Baltaż; you would make a great lawyer!
One must be happy with who he is!
You are absolutely correct my friend. The way of the TARAHUMAR is as old as these mountains!

I've got to ask Dad what this all means!

Felicia, call my father and ask if I can see him tonight.
With Jimmy Carter's victory barely four weeks old, an illustrated book has been published to help us understand his presidency. HOW TO SPEAK SOUTHERN, is an off-beat Southern dictionary of more than 200 words and phrases from AH ("Ah things oh've got somethin' in mah ah") to ZAT ("Zat go dowg"). It is illustrated and dedicated "to all Yankees in the hope that it will teach them to talk right."

Below are selections from HOW TO SPEAK SOUTHERN:

Awl: An amber fluid used to lubricate engines. "Ah like that car, but it sure does use a lot of awl."

Ahmoan: An expression of intent. "Ahmoan have a little drink. You want one?"

Bawl: What water does at 212 degrees Fahrenheit. "That gal can’t even bawl water without bur-nin’ it."

Tarred: Fatigued. "Ah’m too tarred to go bowlin’ tonight."

Etlanina: The city General Sherman burned during the War for Southern Independence. "Etlanina is kind of like New York with pecan trees."

Hale: Where General Sherman is going for what he did to Etlanina. "General Sherman said ‘War is hale,’ and he made sure it was."

Shalot: The biggest city in Nawth Calina. "People who live in Shalot are called Shalotteans."

Ratcheer: On this spot. "Just put the groceries down ratcheer."

Griyuts: What no Southern breakfast would be complete without - grits. "Ah like griyuts with butter and salt on ’em, but Ah purely love ’em with red-eye gravy."

Ah: The things you see with and the personal pronoun denoting individuality. "Ah think Ah’ve got somethin’ in mah ah.”
FIRST YEAR LAW STUDENTS WIN I.M. GRAD FOOTBALL TITLE

"Corpus Delecti," a team of first year law students, overcame snide comments, intimidating remarks, and almost insurmountable odds to capture the Class A graduate league intramural championship by defeating DSD "A", a dental team. Although the win was decided on first downs (the score was tied 8-8) the actual contest wasn't nearly that close. The CD's had one touchdown called back on an illegal blocking penalty, another disallowed as being out of the end zone, and a near third stopped on downs inches from the goal line. The CD's gained their berth in the finals with an overtime win over Business School Blue.

Team members include, on offense, Geoff Silver "person" at center, Steve "I wanna blitz this time" Gaines at one guard, Ridley "SC" Politiski at the other, Ethan "I'm open on the flag pattern" Falk at one end, Hal "I got it!" Hamersmith at the other, Dave "the Nook" Kern at quarterback, and Scott "what a drag it is getting old" Smith at halfback. The defense was anchored by Falk, Hamersmith, Gaines, and defensive tackles Dave "aw ref, what a shitty call" Brown, and "Chick" Lane, and cornerbacks Jeff "Chico" Susskind and "Charley the tuna" Crosse. The CD's fully expect to establish a three year gridiron dynasty in the graduate league.

FOOTBALL

"Law Skim Milk" with its awesome defense captured the Co-Rec football championship this Tuesday. In addition to facing a tough Dental School team, Skim Milk had to battle ten degree weather to win 6-0. In the five games they played Skim Milk scored 68 points while shutting their opponents out. (Bo was heard to say he wished he could take this defense to California.)

On the team were Katie Tinkham, Kathy Oppewall, Mark Fuhrmann, Del Dillingham, Carol Grant, John Haveman, Marilyn Niwao, and Tom Smedinghoff.

1976 SENIOR DAY PLANNING

Many thanks to the following Seniors who have volunteered to serve on the Committee for planning Senior Day activities for this May:

Charles Wolff
Tom Marsh
Liane Lawrence
Edward Marod
Bruce Johnson

Following the LSSS action recommending that the ceremony not be held on the Jewish Sabbath, Senior Day 1976 has tentatively been scheduled for the afternoon of Friday, May 13. As noted elsewhere in this R.G., further discussion of this matter has been put on the agenda for the Senate meeting today (Thursday, Dec. 2), though time is growing very short and the date may be locked in by the administration already.

Any seniors who have concerns about the time of day or date finally selected, or who have suggestions for the speaker to be invited, should either come to the Senate Meeting or express their views to one of the individuals listed above (or to Dean Pierce).

-- George Vinyard
LSSS President

P.S. Anyone who has second thoughts and would like to volunteer for the committee, please contact George Vinyard by Monday.
FOOTBALL POLL

As has been customary this year, the losers outnumbered the winners in the Thanksgiving poll. The individual median was a weak 28-31.

There were some interesting individual performances last week. Jim Schanre entered his first poll ever, and posted a 35-24 mark to tie Fred (Wittenberg Wonder) Fathe for the top prize. The tiebreaker didn't even settle this one, as Jim picked 24 and Fred had 20. The correct answer, of course, was 22 Lloyd Snooks, after declaring "I'm shooting for last place" inadvertently picked 35 winners, but removed himself from contention by picking 67 points on the tiebreaker.

The cumulative poll has become virtually a one-man race. With one week to go, and 39 people still eligible, the top ten is as follows:

1. Greg Need 217-159
2. Gary Peters 207-169
3. "Ducky" Schofield 203-173
4. Ralph Scherer 202-174
5. Greg Cross 200-176
6. Dave Brown 199-177
7. Garry Schnell 199-177
8. Keith Ewing 198-178
9. Tom Geraci 198-178
10. Fred Fathe 197-179

This week's poll is the last of the season. The tiebreaker will be considered in the order listed. Remember that Oakland and Minnesota have already clinched playoff berths. As usual, place entries in the box outside Room 100 before 5 p.m. on Friday, or under the door at K-43 Lawyer's Club before 1 p.m. Saturday.

COLLEGE-DEC. 4

Baylor (7 1/2) at Texas Tech
Arkansas at Texas (2 1/2)
Miami, Fla. (10 1/2) at Houston
Nebraska at Hawaii (34 1/2)

PRO-DEC. 4-6

Baltimore at St. Louis (3 1/2)
Atlanta (12 1/2) at Los Angeles
Detroit at NY Giants (7 1/2)
Green Bay (13 1/2) at Minnesota

Dallas at Philadelphia (13 1/2)
New Orleans (14 1/2) at New England
Washington at NY Jets (11 1/2)
Tampa Bay (21 1/2) at Pittsburgh
Buffalo (6 1/2) at Miami
Houston (5 1/2) at Cleveland
Kansas City (7 1/2) at Denver
San Francisco at San Diego (3 1/2)
Chicago at Seattle (14 1/2)
Cincinnati (3 1/2) at Oakland

BOWLS

Rose - Michigan vs. USC (2 1/2)
Orange - Ohio State vs. Colorado (4 1/2)
Cotton - Maryland (3 1/2) vs. Houston
Sugar - Pittsburgh vs. Georgia (3 1/2)
Liberty - UCA vs. Alabama (7 1/2)
Gator - Penn State (6 1/2) vs. Notre Dame
Astro - Texas Tech (3 1/2) vs. Nebraska
Sun - Texas A&M vs. Florida (4 1/2)
Fiesta - Wyoming (14 1/2) vs. Oklahoma
Peach - Kentucky vs. North Carolina (4 1/2)
Tang - Oklahoma St. vs. Bringham Young (11 1/2)

TIEBREAKER 1 - Who will win the Super Bowl?
TIEBREAKER 2 - What team will they beat?
TIEBREAKER 3 - What two teams will be the AFC and NFC championship games?
TIEBREAKER 4 - Which other four teams will make the NFL playoffs?