

## Preface

*Legal Education at Michigan: 1859-1959* was conceived as fulfilling simultaneously three distinct purposes: to provide a definitive history of the Law School, to contribute to a more complete factual knowledge of legal education in the United States between 1859 and 1959, and to suggest a possible format for the accumulation of data by other educational institutions.

Rather than carry forward a number of simultaneous developments in strictly chronological order throughout the hundred year period, the major areas of the School's history have been treated separately in individual chapters in Part I. To prevent the reader from being overwhelmed by a mass of detailed statistics, supporting tables and charts as well as illustrative documents and explanatory notes have been placed in Part II. The text was kept as terse as possible so that the running account in Part I could be read in one or two evenings.

Every effort was made to employ only original source materials. Hearsay or comment was excluded. Facts alone without interpretation were considered suitable for inclusion. Wherever possible, extracts from official reports or records were employed to carry forward the story. No attempt was made to appraise or evaluate developments. Anecdotal or biographical materials were omitted as being extraneous to the history of an institution. However, the Index to Names of Persons accumulates in one place all references to any particular individual.

Dean E. Blythe Stason and every member of the Law Faculty have been unfailingly generous of time and interest in the acquisition of data. Helen Betts, Law School Recorder, answered innumerable questions patiently and accurately. Dr. Lewis G. Vander Velde, the Director of the Michigan Historical Collections and Dr. Clever Bald, the Assistant Director, made available documents deposited in the Collections. During the initial stages of the project, Mrs. Alison Myers assembled data from early Law School records. Walter Adams, Research Assistant, did preliminary work on the notebooks kept by students during the nineteenth century. Assistants in Research John Baumgartner, Alan Haasch, Thomas Hauser, and Rainer Weigel, accumulated basic statistical information. Mrs. Mary H. Dobson typed the major portion of the original manuscript. Assistant Editor Alice J. Russell shepherded the completed manuscript through the editorial process. In the planning of this study and in all stages of its development, Professor William Wirt Blume participated by consultation and

advice. Many of the ideas of arrangement and content originated with him. All these individuals gave unstintingly of their time and effort, and without their assistance the project could never have been completed within the two and a half years allotted to it.

In the end, of course, whatever shortcomings or inadequacies this study may possess must remain of my own responsibility.

ELIZABETH GASPAR BROWN

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